

Public Speaking and Debate 2



My name: Petrik
My WeChat:

Introduction



“Logistics”

My name: **Petrik**
WeChat: **platespinningdog**



Your grade will be made up of the following elements:

1. Participation (20%)
2. Intermediate Assignment (30%)
3. Final exam (50%)

Some notes:

- I might correct your language if necessary. Don't feel bad if I do: we're here to learn.
- One of the things about public speaking is that the audience should show respect towards the speaker. I will not tolerate people who speak or don't pay attention while other students deliver a speech.
- If you need the slides for this course, you can find them on the internet, on the following web site:
pdhconsulting.eu/efl

Some Rules

I am a European, and I teach my classes in the European way. This has a few consequences:

- If you need to leave the class to go to the toilet or some other emergency, **just leave the classroom**, you don't need to ask. I trust you will come back.
- I expect you to call me by my **first name**, as if I am your friend. I know this is very hard for you!! But it is the Western way, so you better get used to it. Just call me "Petrik". I will tolerate "Mr. Petrik" but do not prefer this. To make it easier, I will not tell you my last name ;)
- I don't mind it if you **eat and drink** in the class as long as you pay attention and don't disturb the others.
- In this class we speak only English! Try to **use English all the time**, even when discussing things with your classmates.
- Don't be shy; During exercises, I will walk around and you can **ask me anything** you want.

Course Objectives

Public speaking and debate 2 focuses on debating, which we covered only summarily in part 1 of the course.

After this course:

1. You will know how to build an argument.
2. You will know and be able to use the British Parliament (BP) rules for debating.
3. You will be able to participate successfully in a debate.
4. You will be able to adjudicate a debate.
5. You will be able to follow a strategy for winning a debate.
6. You will have an understanding of how to use English effectively in the context of a debate.

Course Topics

Some of the topics I would like to cover:

1. Review what we did last semester.
2. Argument building.
3. BP rules for debating.
4. Effective preparation of position and rebuttal statements.
5. Taking notes (aka flowing).
6. Specific language topics.
7. Examples, exercises and practice.
8. Anything else you are interested in!